Co-Teaching in Pre-K

A Book Study

Dates: September 21 (kick-off) & October 25 (wrap-up)

Time: 4:00pm - 5:30pm Location: Web-Based

T-TAC Host:

Erin Saxon, Early Childhood Special Education Specialist at Old Dominion University Excellence in Co-Teaching Presenters:

Danielle Sentz, Regular Early Childhood Educator Shannon Mackey, Early Childhood Special Education Educator

Focus:

In collaboration with VDOE's only Pre-K Co-Teaching in Excellence team, the Training and Technical Assistance Center at Old Dominion University will be hosting a statewide, 2-session Book Study for up to 25 co-teaching teams to participate in. Instructional aspects of co-teaching will be reviewed, along with insight from real co-teachers on how they were able to develop a strong collaborative relationship. There will be outlined tasks for co-teaching teams to complete together between sessions in order to expand knowledge and to put learned skills into practice in the classroom

We will come together under the belief that co-teachers have parity in supporting ALL children.

Target Audience:

We would like to invite pre-K co-teaching teams across Virginia to participate with us, to learn and collaborate, so we can work together to improve individual and collective inclusive practices through implementation of a co-teaching model. Only co-teaching TEAMS, which include both an ECSE teacher and a regular early childhood teacher, will be accepted to register.

***Teams are encouraged to complete the Pre-K in Co-Teaching Interest Form to apply.

Note: Both members of the co-teaching team must complete this application on separate forms in order to be considered for participation. Determination will be based on full commitment from both co-teaching partners on a first come, first serve basis.

Book:

30 Days to the Co-Taught Classroom:

How to Create an AMAZING, Nearly MIRACULOUS & Frankly EARTH-SHATTERING

Partnership in One Month or Less

by Paula Kluth and Julie Causton