**Indicator 7: Early Childhood Outcomes, 2021**

**Percent of children with IEPs who demonstrate improved:**

* Positive social-emotional skills (including social relationships)
* Acquisition and use of knowledge and skills (including early language/ communication and early literacy)
* Use of appropriate behaviors to meet needs





Data are from the 2020-2021 school year.

**1. Social-emotional skills**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Target: 91.50%

State Data: 80.53%

Did not meet target

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Target: 55.25%

State Data: 41.42%

Did not meet target

**2. Acquisition and use of knowledge and skills**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Target: 94.50%

State Data: 91.19%

Did not meet target

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Target: 38.25%

State Data: 34.24%

Did not meet target

**3. Use of appropriate behaviors to meet needs**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Target: 91.50%

State Data: 88.50%

Did not meet target

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Target: 61.25%

State Data: 48.55%

Did not meet target

\*This is preliminary data and will be reviewed and confirmed by the Virginia Department of Education (VDOE) and Office of Special Education Programs