

Virginia Indicator 7 - Preschool Outcomes

Percent of children with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships)
- B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy)
- C. Use of appropriate behaviors to meet needs

		A. Positive social-emotional skills		B. Acquisition and use of knowledge and skills		C. Use of appropriate behaviors to meet their needs	
		Actual	Targets	Actual	Targets	Actual	Targets
1. Of those children who entered the program below age expectations in Outcome- Percent that substantially increased rate of growth in Outcome by the time they exited	2009-10	85.8	83.0	90.3	84.0	86.93	83
	2010-11	87.7	86.0	92.0	90.0	89.3	87
	2011-12	88.2	86.0	92.2	90.0	89.2	87
	2012-13	89.8	86.0	93.4	90.0	90.0	87
	2013-14	89.6	89.6	93.9	93.5	90.5	90.5
	2014-15	91.08	89.7	93.56	93.6	91.25	90.6
	2015-16	91.58	89.8	94.24	93.7	91.92	90.7
	Results 2015-16	Met target No slippage		Met target No slippage		Met target No slippage	

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2. Percent of children who were functioning within age expectations in Outcome by the time they exited	2009-10	58.5	56.0	44.9	39	64.13	62.0
	2010-11	60.4	56.0	46.4	39	65.9	62.0
	2011-12	58.1	56.0	45.9	39	65.0	62.0
	2012-13	57.7	56.0	45.9	39	64.2	62.0
	2013-14	57.4	57.4	49.2	46.5	64.9	64.8
	2014-15	58.33	57.5	50.44	46.6	64.92	64.9
	2015-16	56.63	57.6	46.23	46.7	62.53	65
	Results 2015-16	Did not meet target Slippage		Did not meet target Slippage		Did not meet target Slippage	