**Indicator 7: Early Childhood Outcomes**

**Percent of children with IEPs who demonstrate improved:**

* Positive social-emotional skills (including social relationships)
* Acquisition and use of knowledge and skills (including early language/ communication and early literacy)
* Use of appropriate behaviors to meet needs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **A. Positive social-emotional skills**  | **B. Acquisition and use of knowledge and skills**  | **C. Use of appropriate behaviors to meet their needs** |
|  |  | **Actual** | **Targets** |  | **Actual**  | **Targets** |  | **Actual**  | **Targets** |
| **1. Of those children who entered the program below age expectations in Outcome-****Percent that substantially increased rate of growth in Outcome by the time they exited** | **2018-19** | 93.08 | 90.1 |   | 94.84 | 94 |   | 92.52 | 91 |
| **2019-20** | 93.17  | 90.10 |  | 94.87 | 94 |  | 92.97 | 91 |
|  | **Results 2019-20** | Met Target  |  | Met Target  |  | Met Target  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | **A. Positive social-emotional skills**  | **B. Acquisition and use of knowledge and skills**  | **C. Use of appropriate behaviors to meet their needs** |
|  |  | **Actual** | **Targets** |  | **Actual** | **Targets** |  | **Actual** | **Targets** |
| 2. Percent of children who were functioning within age expectations in Outcome by the time they exited  | **2018-19** | 51.32 | 57.9 |  | 43.06 | 47 |  | 58.19 | 65.3 |
| **2019-20** | 46.91 | 56 |  | 40.12 | 43.06 |  | 55.26 | 62 |
|  | **Results 2019-20** | Did not meet target  |  | Did not meet target  |  | Did not meet target  |

Data are from the 2019-2020 school year.

**1. Social-emotional skills**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Target: 90.10%

State Data: 93.17%

Met target

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Target: 56%

State Data: 46.91%

Did not meet target

**2. Acquisition and use of knowledge and skills**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Target: 94%

State Data: 94.87%

Met target

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Target: 43.06%

State Data: 40.12%

Did not meet target

**3. Use of appropriate behaviors to meet needs**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Target: 91%

State Data: 92.97%

Met target

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Target: 62%

State Data: 55.26%

Did not meet target

\*This is preliminary data and will be reviewed and confirmed by the Virginia Department of Education (VDOE) and Office of Special Education Programs