Preschool

**Communication**

The table below includes a list of supports and related resources to consider for preschool-aged children who have a communication delay or disability. This is not an exhaustive list. Teachers may want to use or highlight the items they would like a parent to use to support their child during this time.

| **Topic** | **Description** | **Link** |
| --- | --- | --- |
| Communication | This VCU-ACE How To video resource discusses FIVE tips to help create and enhance social communication opportunities for preschool aged children. | [Creating Social Communication Opportunities](https://vcuautismcenter.org/te/how_to/simpleVideo.cfm?video=36) |
| Communication | This VCU-ACE How To video resource discusses the topic of providing instructions and directions that matches a child’s communication level. | [Matching Language to Learner](https://vcuautismcenter.org/te/how_to/simpleVideo.cfm?video=25) |
| Communication | This VCU-ACE How To video resource provides an introduction to the topic of functional communication and its importance for young children with ASD. | [Introduction to Functional Communication](https://vcuautismcenter.org/te/how_to/simpleVideo.cfm?video=23) |
| Communication | This VCU-ACE How To video resource discusses the topic of functional communication and specifically addresses teaching young children how to say NO. | [Teaching Saying No](https://vcuautismcenter.org/te/how_to/simpleVideo.cfm?video=27) |
| Communication | This VCU-ACE How To video resource discusses the topic of functional communication and specifically addresses teaching young children how to request. | [Teaching Requesting](https://vcuautismcenter.org/te/how_to/simpleVideo.cfm?video=8) |
| Communication | This VCU-ACE How To video resource discusses the topic of functional communication and specifically addresses teaching young children how to ask for help. | [Teaching Asking for Help](https://vcuautismcenter.org/te/how_to/simpleVideo.cfm?video=28) |
| Communication | This VCU-ACE Webcast discusses the importance of teaching social skills in early childhood education programs and includes systematic and naturalistic teaching strategies. | [Pre-K is More than Play! Incorporating Social Skills Training for Preschoolers with ASD](https://vcuautismcenter.org/te/webcasts/details.cfm?webcastID=330) |
| Communication | This VCU-ACE Seminar is designed to help caregivers and educators teach verbal communication to children with ASD and includes tips for motivating children, setting up the environment, and prompting the child to communicate. | [Introduction to Teaching Young Children to Verbally Communicate](https://vcuautismcenter.org/te/seminars/details.cfm?id=15) |
| Communication | This VCU-ACE Practice Brief is a follow-up document to the VCU-ACE seminar Introduction to Teaching Young Children to Verbally Communicate. This Practice Brief includes steps to teaching communication and tips for success. | [Teaching Young Children to Verbally Communicate](https://vcuautismcenter.org/resources/factsheets/printView.cfm/1077) |
| Communication | The VCU-ACE online seminar provides strategies and tools for teaching communication skills. | [Online Seminar: Tools for Teaching Communication Skills](https://vcuautismcenter.org/te/seminars/details.cfm?id=41) |
| Communication | This handout offers simple strategies in jargon-free language that encourage receptive language development during natural routines. | [Top 12 Tips for Addressing Receptive Language in the Natural Environment](https://www.veipd.org/main/sub_communication.html) |
| Communication | The website provides information and resources on using naturalistic procedures to increase communication skills in children with social and communication delays. | [Procedures for Increasing Communication Skills](https://ebip.vkcsites.org/communication-skills/) |
| Communication | This video describes how serve and return, reciprocal interactions between children and caregivers, is used to interact with children and build communication skills. | [Serve and Return](https://developingchild.harvard.edu/resources/how-to-5-steps-for-brain-building-serve-and-return/) |
| Communication | This article provides parents of children with language delays four strategies to use when speaking that offer children more opportunities to hear patterns and learn the rules of language. | [Tap into Your Child’s Natural Way of Learning Language](http://www.hanen.org/Helpful-Info/Articles/Tap-Your-Childs-Natural-Way-of-Learning-Language.aspx) |
| Communication | This article provides age-appropriate activities parents can use to engage children (birth to 6) to help develop speech and language abilities. | [Activities to Encourage Speech and Language Development](http://www.readingrockets.org/article/activities-encourage-speech-and-language-development) |
| Communication | This website provides step-by-step guidance and tools to assist in coaching parents to use daily activities to promote language development in young children with disabilities. | [Center of Everyday Child Language Learning](http://www.puckett.org/cecll.php) |
| Communication | This set of videos and accompanying practice guides include topics related to language development such as gestures and signs for communicating and language learning in everyday interactions. | [Practice Guides for Families](https://ectacenter.org/decrp/type-pgfamily.asp) |
| Communication | This website provides extensive information on the progression of speech-language development by age range (accessible from the top menu bar of each topic) and offers suggestions for caregivers support at each stage. | [Handbook of Language and Literacy Development: A Roadmap from 0 to 60 Months](http://theroadmap.ualberta.ca/speechLanguages) |
| Communication | This website houses communication boards, learning modules, and teacher tools using Universal Core vocabulary, a set of 36 highly useful single words that can be used alone or in combination to communicate for a range of. | [Project Core](http://www.project-core.com/) |
| Communication | This website provides some free resources to print or use online to facilitate communication, including picture cards, visual schedules, and more. | [Do2Learn](https://do2learn.com/) |