



Improving Inclusive Practices & Outcomes for Preschoolers

A statewide initiative that provides technical assistance to expand and enhance inclusive programming within Virginia's unified early childhood system

Regional Training and Technical Assistance Centers (TTACs) are available to assist school divisions and program leaders in building effective systems to improve access and participation for all children within high-quality inclusive learning environments.

Areas of support may include:

- Analyzing data to identify needs and develop a cohesive plan for program improvement.
- Developing a program-wide professional learning plan to promote collaboration and inclusive practices.
- Adapting or modifying evidence-based curricula for children with disabilities in self-contained and inclusive settings.
- Aligning teams and meeting structures to unify preschool programs and expectations across departments.
- Improving equitable enrollment across programs, including requirements to include children with disabilities in VPI and Head Start.
- Facilitating efforts to increase and improve inclusive family engagement opportunities.
- Implementing data systems and processes to monitor program components and student progress.
- Supporting implementation of new service delivery models (e.g., itinerant).
- Developing partnerships across programs and with community settings to expand inclusive placement opportunities.
- Building program capacity to provide instructional coaching support to improve implementation of inclusive practices.

Are you ready to learn more? Contact [your regional TTAC](#) for assistance with identifying your division's goals and how they might be addressed through this TA opportunity. Leaders are also encouraged to join regional events offered by the TTACs to connect with others and learn about opportunities to increase inclusion within Virginia's unification efforts.