

Indicator 7 - Preschool Outcomes

Percent of children with IEPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships)
- B. Acquisition and use of knowledge and skills (including early language/ communication and early literacy)
- C. Use of appropriate behaviors to meet needs

Preschool Outcomes Calculation

For each Outcome area, the team is to answer the following question at Entry AND at Exit:

To what extent does this child show same age functioning across a variety of settings and situations, on this outcome?

(Circle one number)

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

1 = Not yet (not showing immediate foundational skills)

2 =

3= Nearly/ Emerging (uses foundational skills most or all the time; not showing functioning of same age child)

4=

5= Somewhat (shows expected functioning some of the time or some situations)

6=

7= Completely (shows expected functioning all or almost all of the time / situations)

When the child Exits preschool, the team is to answer the question for each of the Outcome areas:

-Did the child make progress? Yes or No

Office of Special Education Programs (OSEP) Calculations

The Entry and Exit ratings above are used to classify a child into one of the five reporting categories that make up the OSEP reporting requirement on child outcomes. For OSEP, states are required to report on five categories of progress for each of the three child outcomes. The five categories are in the table below:

a Children who did not improve functioning	b Children who improved functioning but not sufficient to move nearer to functioning comparable to same age peers	c Children who improved functioning to a level nearer to same-aged peers but did not reach it	d Children who improved functioning to reach a level comparable to same-aged peers	e Children who maintained functioning at a level comparable to same-aged peers
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The five categories are then used to determine the results for Indicator 7.

1. Of those preschool children who entered or exited the preschool program below age expectations in Outcome ____, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program $(c+d/b+c+d)$
2. The percent of preschool children who were functioning within age expectations in Outcome ____ by the time they turned 6 or exited the program $(d+e/a+b+c+d+e)$