Virginia Department of Education

Indicator 7: Child Outcomes Summary (COS)

This Child Outcomes Summary (COS) form is used to report progress made by a preschooler between entry into and exit from early childhood special education services. A COS form is completed for a child who received services for six months or more. A rating and supporting evidence are documented on pages 2-4. Ratings are then transferred to this page 1. Place the paper copy in the child’s official special education record. Page 1 is a summary page and may be used by the person responsible for entering ratings into the VDOE Single Sign-on Web System.

# Student Information:

Student Name: Click or tap here to enter text.

State Testing ID: Click or tap here to enter text.

Age at Entry: Click or tap here to enter text.

ID Number: Click or tap here to enter text.

Date of Birth: Click or tap here to enter text.

Age at Exit: Click or tap here to enter text.

**ENTRY**

Make entry ratings within the first month of service.

**Date**: Click or tap here to enter text.

**Primary Disability (select one):**

[ ]  Autism [ ]  Deaf-Blindness [ ]  Developmental Delay

[ ]  Emotional Disability [ ]  Hearing Impairment [ ]  Intellectual Disability

[ ]  Multiple Disabilities [ ]  Orthopedic Impairment [ ]  Other Health Impairment [ ]  Specific Learning Disability [ ]  Speech or Language Impairment [ ]  Traumatic Brain Injury [ ]  Visual Impairment

**How Family Information on Child Functioning was collected (select all that apply):**

[ ]  Received in team meeting [ ]  Collected separately [ ]  Incorporated into assessment(s)

**Rate Outcome 1**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Rate Outcome 2**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Rate Outcome 3**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**EXIT**

Complete exit ratings as close to the child’s exit as possible. Exit occurs when a child is evaluated and determined ineligible, transitions to kindergarten, moves out of state, parents voluntarily discontinue service, the child’s whereabouts are unknown, or upon the death of the child.

**Date**: Click or tap here to enter text.

**Primary Disability (select one):**

[ ]  Autism [ ]  Deaf-Blindness [ ]  Developmental Delay

[ ]  Emotional Disability [ ]  Hearing Impairment [ ]  Intellectual Disability

[ ]  Multiple Disabilities [ ]  Orthopedic Impairment [ ]  Other Health Impairment [ ]  Specific Learning Disability [ ]  Speech or Language Impairment [ ]  Traumatic Brain Injury [ ]  Visual Impairment

**How Family Information on Child Functioning was collected (select all that apply):**

[ ]  Received in team meeting [ ]  Collected separately [ ]  Incorporated into assessment(s)

**Rate Outcome 1**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7 **Progress**: [ ]  Yes [ ]  No

**Rate Outcome 2**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7 **Progress**: [ ]  Yes [ ]  No

**Rate Outcome 3**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7 **Progress**: [ ]  Yes [ ]  No

**ENTRY**

**Persons Involved in Deciding Summary Ratings:**

Name: Click or tap here to enter text. Role: Click or tap here to enter text.

Name: Click or tap here to enter text. Role: Click or tap here to enter text.

Name: Click or tap here to enter text. Role: Click or tap here to enter text.

**EXIT**

**Persons Involved in Deciding Summary Ratings:**

Name: Click or tap here to enter text. Role: Click or tap here to enter text.

Name: Click or tap here to enter text. Role: Click or tap here to enter text.

Name: Click or tap here to enter text. Role: Click or tap here to enter text.

# OUTCOME 1: POSITIVE SOCIAL-EMOTIONAL SKILLS (INCLUDING SOCIAL RELATIONSHIPS)

This outcome involves relating to adults, relating to other children, and for older children, following rules related to groups or interacting with others. Outcome 1 also includes concepts and behaviors such as attachment/separation/autonomy, expressing emotions and feelings, learning rules and expectations in social situations, and social interactions and social play.

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number and provide the supporting evidence. Transfer the rating to Outcome 1 on page 1.)

**ENTRY**

**Functioning Levels**: Overall Not Age-Appropriate, Some Not Age-Appropriate, Overall Age-Appropriate, Foundational, Immediate Foundational, Age-Expected

**Rating**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Supporting Evidence:**

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

**EXIT**

**Functioning Levels**: Overall Not Age-Appropriate, Some Not Age-Appropriate, Overall Age-Appropriate, Foundational, Immediate Foundational, Age-Expected

**Rating**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Supporting Evidence:**

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

# OUTCOME 2: ACQUISITION AND USE OF KNOWLEDGE AND SKILLS

This outcome involves activities such as thinking, reasoning, remembering, problem solving, number concepts, counting, and understanding the physical and social worlds. It also includes a variety of skills related to language and literacy including vocabulary, phonemic awareness, and letter recognition.

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number and provide the supporting evidence. Transfer the rating to Outcome 2 on page 1.)

**ENTRY**

**Functioning Levels**: Overall Not Age-Appropriate, Some Not Age-Appropriate, Overall Age-Appropriate, Foundational, Immediate Foundational, Age-Expected

**Rating**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Supporting Evidence:**

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

**EXIT**

**Functioning Levels**: Overall Not Age-Appropriate, Some Not Age-Appropriate, Overall Age-Appropriate, Foundational, Immediate Foundational, Age-Expected

**Rating**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Supporting Evidence:**

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

# OUTCOME 3: USE OF APPROPRIATE BEHAVIORS TO MEET THEIR NEEDS

This outcome involves behaviors like taking care of basic needs, getting from place to place, using tools (such as forks, toothbrushes, and crayons), and, in older children, contributing to their own health, safety and well-being. This outcome addresses integrating motor skills to compete tasks; taking care of one’s self in areas like dressing, feeding, grooming, and toileting; and acting on the world in socially appropriate ways to get what one wants.

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome? (Circle one number and provide the supporting evidence. Transfer the rating to Outcome 3 on page 1.)

**ENTRY**

**Functioning Levels**: Overall Not Age-Appropriate, Some Not Age-Appropriate, Overall Age-Appropriate, Foundational, Immediate Foundational, Age-Expected

**Rating**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Supporting Evidence:**

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

**EXIT**

**Functioning Levels**: Overall Not Age-Appropriate, Some Not Age-Appropriate, Overall Age-Appropriate, Foundational, Immediate Foundational, Age-Expected

**Rating**: [ ]  1 [ ]  2 [ ]  3 [ ]  4 [ ]  5 [ ]  6 [ ]  7

**Supporting Evidence:**

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.

Source: Click or tap here to enter text.

Summary of Relevant Results: Click or tap here to enter text.