

Promising Practice: *Feedback*

TA Support Resource

Key Points: *Feedback*

- Adults provide children different types of positive feedback on their efforts, behaviors and learning
- Adults use process orientated feedback
- Adults use verbal and nonverbal feedback
- Adults provide sensitive feedback in responsive and supportive ways

Best Practices

Adults in the classroom use different forms of feedback to support children's learning and development. Adults frequently use feedback that focuses on children's efforts and process of doing things rather than solely on their end products. Adults also use nonverbal feedback when needed, such as high fives, a pat on the back, positive gestures and facial expressions. Children receive frequent descriptive feedback for skills, behavior and engagement from adults in a caring, engaged manner. Adults who provide corrective feedback use specific strategies in supportive ways to promote understanding. Solutions from children can also be seen as strengths and shared with the class.

Look For.....

- Children are given feedback that focus on effort as well as end product
- Adults use high fives, hugs, facial expressions and positive gestures as a form of nonverbal feedback
- Corrective feedback is provided throughout the day
- Adults provide children with feedback to shape and guide children's learning and behavior

Guiding Questions for Team Discussion

- What types of feedback do you currently use and are there any additional ones you would like to explore?
- What are some examples of feedback you provided that were process focused rather than product?
- How might you go about determining just how much feedback individual children are receiving in your program?
- Are all adults in the program skilled on the different types of feedback and when to use them?

Self Check

- ✓ Do I provide positive descriptive feedback throughout the entire day?
- ✓ Do I provide feedback on children's appropriate behavior rather than just responding to inappropriate behaviors?
- ✓ Do I provide feedback on effort rather than results or end products?
- ✓ Do I provide feedback on learning processes as well social behavior?
- ✓ Do I provide positive feedback enthusiastically and genuinely?

Resources to Support

Checklists

[Reinforcer Inventory Checklist](#)

Books/Articles

Article: [Starters for Giving Feedback Worksheet](#)

Video Clips/Modules/Webinars

Webinar: [Providing Feedback](#)

Additional Information and Next Steps

- *What areas of strength are present in the current classroom relating to this practice?*
- *What additional support or resources are needed for professional learning and growth with this practice?*
- *What are the goals or next steps that want to be pursued with this practice?*

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