

## Promising Practice: *Monitoring Children's Learning* TA Support Resource

### **Key Points:**

- Programs should have developmental screening tools in place for all children
- Programs should have multiple assessment tools to monitor children's progress
- Programs should have access to any relevant information including IEPs of students with disabilities
- Programs should have a data collection process in place to help guide instruction and monitor students' progress
- Programs should have a policy in place to develop individualized plans if needed

### **Best Practices**

The program uses multiple assessment methods for monitoring children's progress on individual goals. They use a combination of research-based formative assessment tools, observation notes, behavioral assessment checklists, and various other teacher-made assessment tools. An individualized intervention plan for each child is developed by classroom staff based on identified needs and specifies how interventions and instructional supports can be embedded into classroom activities. All classroom staff have access to assessments, intervention plans, and progress reports from specialized therapists and they use information for their own planning.

### **Look For.....**

- Procedures and tools for monitoring children's individual learning and progress are in place and utilized
- Programs use progress monitoring data to inform instruction
- Programs develop and use of individualized intervention plans when appropriate
- Programs have a process to share assessment information with families

### **Guiding Questions for Team Discussion**

- What is the system for developmental screening in your program?
- What is the system to monitor student progress?
- What process do you have in place to share and monitor student progress between adults in the program?
- What specific sources of information do you collect at this time to document student progress?

### **Self-Check**

- ✓ Do I collect multiple sources of assessment data to monitor progress?
- ✓ Do I screen my students for any possible individual needs?
- ✓ Do I share assessment data with families?
- ✓ Do I know where to get support to develop and implement intervention plans or to support the child's IEP goals?

## ***Resources to Support***

### ***Checklists***

[Authentic Assessment](#)

### ***Books/Articles***

Book: [DEC Recommended Practices Assessment Monograph](#)

Article: [Authentic Assessment Practitioners Guide](#)

### ***Additional Information and Next Steps***

- *What areas of strength are present in the current classroom relating to this practice?*
- *What additional support or resources are needed for professional learning and growth with this practice?*
- *What are the goals or next steps that want to be pursued with this practice?*

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