**Virginia Indicator 7**

**Early Childhood Outcomes**

* **Percent of children with IEPs who demonstrate improved:**
	+ **Positive social-emotional skills (including social relationships)**
	+ **Acquisition and use of knowledge and skills (including early language/ communication and early literacy)**
	+ **Use of appropriate behaviors to meet needs**

**Data are from the 2016-2017 school year.**

**1. Social-emotional skills**

**a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.**

**State Target: 89.9**

**State Data: 92.39**

**MET TARGET**

**b. Percent of children who were functioning within age expectations in Outcome by the time they exited.**

**State Target: 57.7%**

**State Data: 54.92%**

**DID NOT MEET TARGET**

**2. Acquisition and use of knowledge and skills**

**a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.**

**State Target: 93.8**

**State Data: 94.65**

**MET TARGET**

**b. Percent of children who were functioning within age expectations in Outcome by the time they exited.**

**State Target: 46.8%**

**State Data: 46.71%**

**DID NOT MEET TARGET**

**3. Use of appropriate behaviors to meet needs**

**a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.**

**State Target: 90.8**

**State Data: 92.25**

**MET TARGET**

**b. Percent of children who were functioning within age expectations in Outcome by the time they exited.**

**State Target: 65.1%**

**State Data: 61.26%**

**DID NOT MEET TARGET**