**Indicator 7: Early Childhood Outcomes, 2024**

**Percent of children with IEPs who demonstrate improved:**

* Positive social-emotional skills (including social relationships)
* Acquisition and use of knowledge and skills (including early language/ communication and early literacy)
* Use of appropriate behaviors to meet needs

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| **Outcome 1 Positive Social and Emotional Skills** | **Percentage** |
| 1. Of those children who entered the program below age expectations in Outcome 1, the percent that substantially increased their rate of growth in Outcome 1 by the time they exited.
 | 91.1% |
| 1. Percent of children who were functioning within age expectations in

Outcome 1, by the time they exited. | 36.35% |

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| **Outcome 2 Acquisition and use of knowledge and skills**  | **Percentage** |
| 1. Of those children who entered the program below age expectations in Outcome 2, the percent that substantially increased their rate of growth in Outcome 2 by the time they exited.
 | 92.9% |
| 1. Percent of children who were functioning within age expectations in Outcome 2, by the time they exited.
 | 32.41% |

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| **Outcome 3 Use of Appropriate Behaviors to Meet Their Needs**  | **Percentage** |
| 1. Of those children who entered the program below age expectations in Outcome 3, the percent that substantially increased their rate of growth in Outcome 3 by the time they exited.
 | 89.58% |
| 1. Percent of children who were functioning within age expectations in Outcome 3, by the time they exited.
 | 43.77% |

Data are from the 2023-2024 school year.

**1. Social-emotional skills**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Data: 91.1%

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Data: 36.35%

**2. Acquisition and use of knowledge and skills**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Data: 92.9%

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Data: 32.41%

**3. Use of appropriate behaviors to meet needs**

a. Of those children who entered the program below age expectations in Outcome, the percent that substantially increased rate of growth in Outcome by the time they exited.

State Data: 89.58%

b. Percent of children who were functioning within age expectations in Outcome by the time they exited.

State Data: 43.77%

\*This is preliminary data and will be reviewed and confirmed by the Virginia Department of Education (VDOE) and Office of Special Education Programs