**Virginia Indicator 6 Data**

**December 1, 2018**

**Indicator 6: Early Childhood Placement\***

Indicator 6: Early Childhood Environment for Children with IEPs

* Target A – Regular early childhood program and receiving the majority of special education and related services in the regular education childhood program;
* Target B – Separate special education class, separate school, or residential facility

State Target for FFY 2017:
Target A: Greater or equal to 35%
Target B:  Less than or equal to 17%

State Data for FFY 2018:
Target A: 31.44% (Did not meet Target, Slippage)
Target B:  29.34%% (Did not meet Target, Slippage)

State Data for FFY 2017:
Target A: 34.48% (Met Target)
Target B:  25.43% (Did not meet Target)


**State Target for FFY 2017:**

Target A: Greater or equal to 35%

Target B: Less than or equal to 17%

**State Data for FFY 2018:**

Target A: 31.44% (Did not meet Target, Slippage)

Target B: 29.34% (Did not meet Target, Slippage)

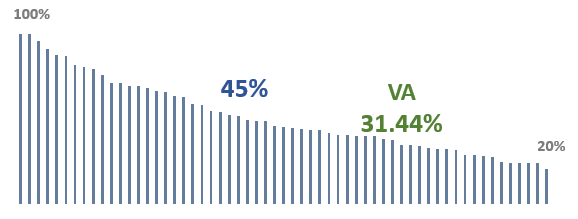
**State Data for FFY 2017:**

Target A: 34.48% (Met Target)

Target B: 25.43% (Did not meet Target)

\*This is preliminary data and will be reviewed and confirmed by the Virginia Department of Education (VDOE) and Office of Special Education Programs.

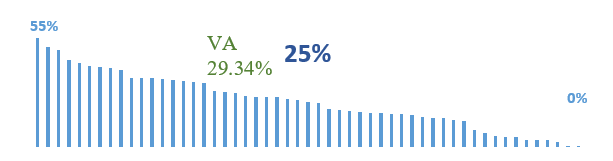
**Indicator 6a: Children 3-5 Attending and Receiving the Majority of Services in the Program, 2017-18**



Each bar represents a State or Territory

Data rounded to whole numbers, 2 states unable to report due to questionable data quality

**Indicator 6b: Children 3-5 Attending Special Ed Class, Separate School or Residential Program 2017-18**



Each bar represents a State or Territory

Data rounded to whole numbers, 2 states unable to report due to questionable data quality