

Promising Practice: *Relationships Between Adults and Children*

TA Support Resource

Key Points: *Relationships Between Adults and Children*

- Adults engage in positive, reciprocal, and sustained social interactions
- Adults are responsive to children's interests and ideas
- Adults are responsive to children's emotional needs
- Adults provide support to individual children during challenging social interactions
- Adults use visual supports and additional classroom resources for supporting children's emotional needs and development

Best Practices

All adults in the classroom show enjoyment when interacting with the children. Adults seek many opportunities during the day to engage in social interactions that are positive, reciprocal and sustained. Adults engage in back and forth conversations about things children are interested in. Adults are highly responsive to children's interests as well as their emotional needs when they interact with children.

Look For.....

- Adults having positive interactions with children
- Adults showing enjoyment and have a warm affect when interacting with children
- Adults having conversations and talking about children's families
- Adults engaging in conversations about children's interests
- Materials (e.g., books, posters, social stories, visual cues, etc.) are present to support children's social emotional development
- Adults who purposefully plan activities that focus on and promote children's social emotional development
- Adult interactions with children that validate their emotions

Guiding Questions for Team Discussion

- What do the adults in the classroom do intentionally to develop positive relationships with children?
- How do you choose what materials or supports will be used to promote social emotional development?
- What is an example of a sustained, reciprocal (back and forth) social interaction?
- How do you respond to the individual social and emotional needs of your students?
- How do you bring the various interests of the children into your teaching and conversations?

Self-Check

- ✓ Do I respond to children in a positive, calm and supportive manner?
- ✓ Do I spend time with individual children to develop a positive relationship with them?
- ✓ Do I connect with families in order to learn about the individual interests of their child(ren)?
- ✓ Am I able to remain calm and caring with children during challenging interactions?

Resources to Support

Checklist

[Strategies to Build Positive Teacher Child Relationships](#)

Books/Articles

Book: [Powerful Interactions How to Connect with Children to Extend Learning](#)

Article [Building Positive Relationship between Adults and Children](#)

Article: [Building Positive Relationships with Children](#)

Article: [Caring Relationship: The Heart of Early Brain Development](#)

Websites

[Building Early Relationships](#)

Video Clips/Modules/ Webinars

Video: [Every Opportunity](#)

Video: [Empathy](#)

Video: [Building Positive Relationships](#)

Additional Information and Next Steps

- *What areas of strength are present in the current classroom relating to this practice?*
- *What additional support or resources are needed for professional learning and growth with this practice?*
- *What are the goals or next steps that want to be pursued with this practice?*